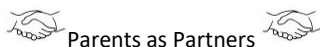


Fawkham CEP School
Parents Questionnaire February 2020



**The work of our school, underpinned by our core Christian Values:
 Respect, Caring, Friendship, Honesty, Forgiveness and Responsibility**

DREAM, BELIEVE, ACHIEVE AT FAWKHAM CEP SCHOOL

Parents were asked to complete a questionnaire for each of their children in the school. We have received 43 responses . Some questions were left blank, some ticks straddled two columns and some questions had two boxes ticked these were spoilt questions and not counted. The numbers show the percentage of parents. Where 25% (11 parents) answer negatively with Disagree or Strongly Disagree these have been highlighted as significant areas to focus on. Unfortunately only a few parents (28) completed the back of the questionnaires to highlight what they consider to be the strengths and areas for development of the school.

| Focus Area 1 - Quality of Education | | Strongly Agree Agree | Strongly Disagree Disagree |
|--|---|-------------------------|-------------------------------|
| 1 | <i>Teaching at Fawkham is good or outstanding</i> | 100 | 0 |
| 2 | <i>My child is excited by the activities they do at school and will talk about their learning</i> | 100 | 0 |
| 3 | <i>Homework given is appropriate and is effective in building on what my child learns in school</i> | 83 | 17 |
| 4 | <i>My child understands what they need to do to improve further and this is shared with parents</i> | 81 | 19 |
| 5 | <i>There are opportunities to talk to my child's class teacher</i> | 98 | 2 |
| 6 | <i>Children at Fawkham achieve well</i> | 98 | 2 |
| 7 | <i>Staff have high expectations of children</i> | 100 | 0 |
| 8 | <i>The school expects my child to work hard and achieve his or her best</i> | 100 | 0 |
| 9 | <i>My child is making good or better progress</i> | 93 | 7 |
| 10 | <i>I am kept well-informed about my child's progress</i> | 93 | 7 |
| Focus Area 2 – Behaviour and Attitudes | | Strongly Agree Agree | Strongly Disagree Disagree |
| 11 | <i>My child is generally happy and enjoys school</i> | 100 | 0 |
| 12 | <i>My child feels they can approach someone at school with an issue</i> | 91 | 9 |
| 13 | <i>Unacceptable behaviour is dealt with effectively</i> | 98 | 2 |
| 14 | <i>The school keeps my child safe</i> | 100 | 0 |
| 15 | <i>The school helps my child to have a healthy lifestyle</i> | 95 | 5 |
| 16 | <i>Transition arrangements into Foundation Stage and between classes are good</i> | 91 | 9 |
| Focus Area 2 – Personal Development | | Strongly Agree Agree | Strongly Disagree Disagree |
| 17 | <i>The school provides an interesting range of activities outside classroom lessons e.g. lunchtime and after school clubs, trips and visits</i> | 100 | 0 |
| 18 | <i>The school meets my child's needs</i> | 100 | 0 |
| 19 | <i>The school makes sure that my child is well prepared for the future</i> | 98 | 2 |
| 20 | <i>Overall, I am happy with the experience my child has at the school</i> | 100 | 0 |
| Focus Area 4 –Leadership & Management | | Strongly Agree Agree | Strongly Disagree Disagree |
| 21 | <i>The school is well led and managed</i> | 100 | 0 |
| 22 | <i>I am kept up-to-date and informed about what is going on at school</i> | 98 | 2 |
| 23 | <i>I am given opportunities share in my child's learning</i> | 90 | 10 |
| 24 | <i>I am made to feel welcome at the school</i> | 98 | 2 |
| 25 | <i>I would feel comfortable about approaching the school with questions or a problem</i> | 98 | 2 |
| 26 | <i>Any issues my child has had have been dealt with</i> | 100 | 0 |
| 27 | <i>The school works closely with parents / carers</i> | 98 | 2 |

What do you consider to be the particular strengths of the school?

QUALITY OF EDUCATION

- Teachers X 5 Great teachers, especially Miss Payne who my daughter has loved having as her class teacher, The teachers really get to know the children , excellent teaching practices. Miss McCormack has been an excellent addition to the school, she has been very supportive with any issues and given advice where needed, my child can approach her for support and she really brings out the best in the children. The teaching is very personalized.
- They notice is a child is struggling and will adapt work to make them progress more.
- I like that there are not too many children, I think this helps massively with children’s learning
- The way of learning and the ‘non shouty’ approach of the staff.
- High expectations
- Quality of work
- Great learning opportunities
- They have access to fabulous woodland, Fantastic outdoor fun X 2
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PERSONAL DEVELOPMENT

- Lots of different activities take place – a wide variety, the activities in and out of school are varied and fun X 6
- I feel that the children are given opportunities to shine and gain confidence through the wide range of activities available.
- Brilliant child development
- The school is warm and welcoming and has a strong culture of ‘getting on’. X 2, the school is warm and welcoming and I feel proud my child attends Fawkham.
- Small school, friendly and approachable, friendly and family orientated , it’s a lovely small school with one to one care from the teachers and parents, Fawkham is a very caring school, all the children are given a chance to shine and be big fish in a small pond if they wish. X 6
- Fawkham is a delightful school who always have the children’s best interests at heart
- The small number of children allows for children to have more focus on them
- You are doing an amazing job and I’m truly grateful my children are at Fawkham. I truly believe that they would not be educated better anywhere else.
- This year the buddy system seems to work really well.
- A very caring environment where my child feels safe and happy.
- I feel privileged that our daughter has attended this school and thrived.
- Happy children
- By boys both feel like Fawkham is like an extended family which is rather lovely
- The children are made to feel important and rewarded for their good efforts, our son was so happy to get the effort Cup and be invited to Miss Bridges’ tea party, these things definitely help to encourage them to do well at school.

BEHAVIOUR AND ATTITUDES

- The classes being smaller helps bring the school together as a whole which is a strength for the school.
- Child/adult relationships
- Children of all years interacting
- All the staff know the children individually and appear to love the school
- Community X 2 There is a real community feel, the family community it provokes
- The school has good morals and values
- I really do feel that my children are very well guided to an inclusive, positive attitude whilst at the school.
- Strict discipline where appropriate, set and clear boundaries.

LEADERSHIP AND MANAGEMENT

- The school is well led by Miss Bridges
- Great leadership and a consistent and strong message around standards and behavior.
- Leadership x 2
- The school is run and managed very well which helps the school be successful.
- The school is managed extremely well, always seems very organized.
- The staff and Miss Bridges are very dedicated and work very hard on behalf of the school and this is greatly appreciated. X 2
- Organized
- Keeping parents informed each week with newsletters
- The teachers and support staff are approachable and kind as well as being brilliant at their jobs. X 2

Please add any comments which you think might help the school to further develop

QUALITY OF EDUCATION

- I feel a lot of the children could benefit from a language class, maybe an after school one.
- I have sometimes wondered if the mixed year groups works in terms of education, however engaging it would be a massive challenge in terms of so many factors.
- More interventions to help the children that are struggling,
- It would be nice to vary the homework, completing the same style of maths sheet and comprehension every week can be repetitive for the children and the parents.
- Help parents to help their children at home.
- More individual reading in school to help children who need it.
- It would be nice to have more opportunities to come into school and have the children talk about what they have done in class so that I can

PERSONAL DEVELOPMENT

- My daughter often says that there is no teaching assistant in the classroom. This for me is a concern considering it is a two year group class with a broad spectrum of abilities.

| | |
|--|---|
| <p>take that forward at home.</p> <ul style="list-style-type: none"> • Appropriate homework as otherwise parents end up having to do it, as child doesn't understand the level being given. • I know it takes a lot of organizing but I really miss the stay and learn mornings. | |
| <p>BEHAVIOUR AND ATTITUDES</p> <ul style="list-style-type: none"> • I feel that on occasion the schools punishments are inappropriate and too strong • A contact book so that teachers and parents can stay in touch more • Maybe work at supporting educational programmes/school in underdeveloped countries • More discussion and learning about being kind and how to deal with bullying • If an issue has occurred at school parents are not always made aware and have heard through other children telling their parents – if you want us to discipline the children at home for their behavior during the day – tell the parents. • Parents need to be informed first if children will be punished for not reading enough times etc, we appreciate the importance of reading at home and we do aim to do this 5 times a week but it is not always possible especially if they also have homework to do and spellings to learn. We feel that homework can often be added stress and not enjoyable, we would prefer to use that time to concentrate on reading and spelling that we feel is more important. | <p>LEADERSHIP AND MANAGEMENT</p> <ul style="list-style-type: none"> • Just keep up the good work., I am pleased with all aspects of the school X 2 • The only thing I have found difficult is the expectation of taking and picking your child up from trips and visits which can sometimes be within the school day, as a full time working parent this can be difficult. • Sometimes information and requests can be last minute • Sometimes difficult for working parents to attend all activities • As a working parent I would be interested in a breakfast club, this would also help with the parking problems. • Awareness that some parents work full time and can't always respond as quickly as others. |

Thank you to those parents who took the time to give their views.

I am delighted to see the wealth of positive feedback that the respondents have given; it is lovely to receive recognition for the hard work that the staff, governors and I are putting in to ensure that the children in our school receive the best possible education here at Fawkham CE Primary School.

I value the honesty in the responses made both positive and those aimed at enabling us to make further developments. While there were no areas highlighted (25% of respondents) as key areas for improvement, we will, of course endeavour to continue to improve in all areas. The information gained from this will be used to plan for future developments to enable us all to continue to provide the very best education and care for your children.

Best wishes,



Miss M.J.Bridges

Head Teacher